

Scholarship Introduction

The Regents' Scholarship is a voluntary statewide scholarship aligned with the Utah Scholars Curriculum. The courses required by the scholarship are proven to help students become college and career ready. All of the requirements for the Regents' Scholarship must be completed during grades 9-12, by the date of high school graduation. Courses taken before grade nine or after grade twelve will not satisfy the scholarship requirements.

The scholarship is available to Utah high school graduates who enroll in 15 credit hours at one of the following institutions: Dixie State University, Salt Lake Community College, Snow College, Southern Utah University, University of Utah, Utah State University, Utah Valley University, or Weber State University. It can also be used at the following private, non-profit Utah institutions: Brigham Young University-Provo, LDS Business College, and Westminster College.

Students apply for the Regents' Scholarship by February 1 of their senior year of high school. It is the student's responsibility to understand the requirements of the scholarship, however students are encouraged to work closely with their school guidance counselor and scholarship staff. Should you have questions regarding the scholarship, call 801-321-7159 or email regents scholarship@ushe.edu.

Scholarship Award Information

The Regents' Scholarship is a tiered award system composed of a Base award, Exemplary Academic Achievement award, and a Utah Educational Savings Plan (UESP) supplemental award. A student can qualify for more than one award. For example, a student can qualify for any of the following combination of awards: the Base only; Base and UESP; Base and Exemplary; or Base, Exemplary, and UESP.

The Base and UESP awards are one-time awards; the Exemplary award may be renewed for up to four semesters. In order to renew the Exemplary award the scholarship recipient must enroll in and successfully complete **15 credit hours, earning a 3.3 college GPA each semester**. Proof of meeting these requirements is required each semester. Information regarding the renewal process is provided in a recipient award letter, as well as on the Regents' Scholarship web page.

The award amounts are determined on an annual basis and are subject to legislative funding and the total number of qualified participants. Therefore, award amounts may be reduced, may vary from year to year, and are dependent on when the recipient is enrolled in college. Award amounts are determined in April of each year.

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Fast Facts: Administration

- The scholarship is funded by the Utah State Legislature.
- The scholarship is administered by the Utah State Board of Regents.



**Regents'
Scholarship**

Exemplary Award

UESP Award

Base Award

The Regents' Scholarship offers three awards. A student can earn a combination of awards: the Base award, Base and UESP, Base and Exemplary or Base, Exemplary and UESP awards.

Qualifications For Each Award

Base Award Requirements (maximum value \$1000 one-time payment)

1. Complete the Utah Scholars Curriculum during grades 9-12.
2. Have a cumulative 3.0 high school GPA.
3. Have no individual grade listed on the official transcript(s) lower than a "C" in the required core courses.
4. Have at least one reported ACT test score (SAT is not accepted).
5. Be a United States citizen, or a noncitizen eligible for federal student aid.
In compliance with SB180, verification of a student's lawful presence in the United States is required as part of the application process.
6. Have no criminal record except misdemeanor traffic citations.
7. Enroll in 15 or more college credit hours at an eligible Utah institution of higher education during Fall semester immediately following high school graduation.

Exemplary Academic Achievement Award Requirements (flat dollar amount, maximum value of \$1250 per semester)

In order to qualify for the Exemplary Academic Achievement (EAA) award, an applicant must meet the Base Award requirements, plus the following requirements:

1. Have a cumulative 3.5 GPA.
2. Have no individual grade listed on the official transcript(s) lower than a "B" in the required core courses.
3. Have an ACT score of 26.

Utah Educational Savings Plan Supplemental Award Requirements (maximum value \$400)

A student must first qualify for the Base award to then be considered for the Utah Educational Savings Plan (UESP) supplemental award. The amount of the UESP supplemental award is determined by the annual contributions made to the student's Utah Educational Savings Plan Trust account during each of the four years prior to being awarded the scholarship. To maximize the UESP supplemental award a contribution of \$100 or more per year when the student is 14, 15, 16, and 17 would need to be made to the student's account.

The UESP supplemental award is added to a recipient's total Regents' Scholarship award; it is not deposited into the student's UESP account. Visit www.uesp.org for more information regarding the Utah Educational Savings Plan program.

Fast Facts: Grades

- "P", "I", "NG" or "NC" grades are not accepted towards meeting the minimum grade requirement.
- Keep in mind when meeting the minimum grade requirement, a "C-" is lower than a "C". Likewise a "B-" is lower than a "B".



Required Courses

The Utah Scholars Curriculum is comprised of:

- 4 credits of English
- 4 progressive credits of Mathematics (At minimum a student must complete Algebra 1, Geometry, Algebra 2 and one class beyond Algebra 2. If your school has implemented the Utah Common Core, you must complete at minimum Secondary Math 1, Math 2, Math 3 and one class beyond Math 3.)
- 3.5 credits of Social Science
- 3 credits of lab-based Science courses, specifically one each of Biology, Chemistry, and Physics
- 2 progressive credits of the same World Language, other than English, during grades 9-12

Rules For Completing Courses

1. ALL course work considered for the scholarship must be completed through sources that are accredited by the Northwest Accreditation Commission. Course work completed while a student is home schooled cannot be applied towards meeting the scholarship requirements regardless of the course being listed on an official transcript.
2. Although a course may meet state and individual district high school graduation requirements, the course may not meet the scholarship requirements.
3. Students may elect to enroll in a course through the Public Education Online: Statewide Online Education Program, Ed-Net concurrent enrollment course, or a course offered at another accredited Utah high school or college. **Note: Not all classes from online sources meet the scholarship requirements. Students should not assume a class will meet the scholarship requirements, rather they should contact the scholarship office to learn if the course is acceptable prior to enrolling in the course.** Applicants must submit an official transcript from each entity in which he/she completes course work.
4. Students are required to complete the entire curriculum for a course. If a course is designed to be taken as a full year or for one full credit, the student must complete the entire course in order to have it count towards satisfying a requirement for the scholarship. For example, if a student begins taking Physics with Technology, they need to complete the full year of Physics with Technology.
5. Course work that is "tested out" of is not accepted as fulfilling the credit requirements for the Regents' Scholarship.
6. Students cannot take a standard course and then enroll in the honors version of the same class, counting both towards meeting the credit requirement and progression. For example, Geometry and Geometry Honors cannot both be counted towards fulfilling the scholarship requirements.
7. In each content area the courses completed must be unique, having no two courses with the same State Course Code. For example Psychology and Sports Psychology are both aligned to 09070000010, therefore only one can be counted towards fulfilling the scholarship requirements.

Fast Facts: Courses

- In this publication "CE" is an abbreviation for Concurrent Enrollment. CE means a student is earning both high school credit and college credit. A concurrent enrollment course could be taken at the high school, at the college, via "Ed-net" or distance education.
- ONLY grades earned in Advanced Placement (AP) courses, International Baccalaureate (IB), and college courses will be weighted. This includes college courses taken through concurrent enrollment, distance education, or on a college campus. To learn more about the weighting process read the FAQ.
- ESL course work that shows progression into standard core courses is evaluated on an individual basis.
- The State Course Code is a code that is assigned to each course. It is an 11 digit number that indicates the kind of credit a student earns for a course.

Color Code Key

PURPLE courses are satisfactory if taken during the **2010-2011** academic year and in subsequent years.

ORANGE courses are satisfactory only if a student completed the class during the **2010-2011** academic year.

Fast Facts: College Credit

- If the applicant earns college credit for any of the core classes, an official college transcript is required as part of the application.
- 3:1 Approved college coursework worth three or more college credits will be counted as one credit. An official college transcript required for all college course work.
- College course work will receive a grade weight only if the official college transcript is submitted as required.

Knowing Which Courses To Complete

The course titles listed on the following pages are the course titles that align with the official titles and course codes used by the Utah State Office of Education. It is important that the curriculum being taught is aligned to the right title and State Course Code. Therefore, schools are encouraged to use the course titles that are used by the Utah State Office of Education.

Some courses were approved during specific academic years. Use the color code key to the left to identify such courses. Course work completed in a year that it was not approved WILL NOT satisfy the scholarship requirements.

4 Credits Of English

Courses That **DO** Satisfy The Requirement

Language Arts 9, Language Arts 10, Language Arts 11, Language Arts 12, IB English A: Language and Literature SL, IB English A: Language and Literature HL, IB english A: Literature SL, IB English A: Literature HL, AP English Language, AP Literature and Composition, **LA 12-Technical and Professional Communications** (beginning in 2011-2012 this course was renamed to Professional Reading and Writing and must be taken for one full credit).

The following concurrent enrollment courses: English 1010 (if taken as concurrent enrollment, the USOE course title is Intro to Expository Writing CE), and English 2010 (if taken as concurrent enrollment, the USOE title for concurrent enrollment ENGL 2010 is Expository Writing II CE).

In the case where a private school does not offer Language Arts 9, 10, 11, 12, but offers another series of required course work, the Regents' Scholarship Review Committee may accept alternative courses. Requests for approval of alternative courses must be submitted by June 1, 2013. Submissions should be sent to regentsscholarship@ushe.edu.

Courses That **DO NOT** Satisfy The Requirement

ACT preparation courses, **American Literature**, **British Literature**, Basic Reading Skills, Basic Writing Skills, Broadcasting, **Creative Writing 1 and 2**, Communications courses, Communications 1010, English 2200, European Literature, Debate, Drama, Effective Writing, Film, Foreign Language courses, Humanities, IB Theory of Knowledge, Journalism, Literary Magazine, Literature and Film, Mythology, Newspaper, Romantic Literature, Shakespeare, Speech, Sports Literature, Theatre, Understanding Literature, World Literature, and Yearbook.

4 Progressive Credits Of Mathematics

In order to satisfy the Regents' Scholarship math progression, a student will need to complete 4 credits of math, completing at minimum **Secondary Math 1, Secondary Math 2, Secondary Math 3** plus one higher math class. If the school the student attends has not implemented the Utah Math Common Core a student will need to complete 4 credits of math, completing at minimum Algebra 1, Geometry, Algebra 2 and one higher math course to satisfy the Regents' Scholarship math progression.

Courses That **DO** Satisfy The Requirement

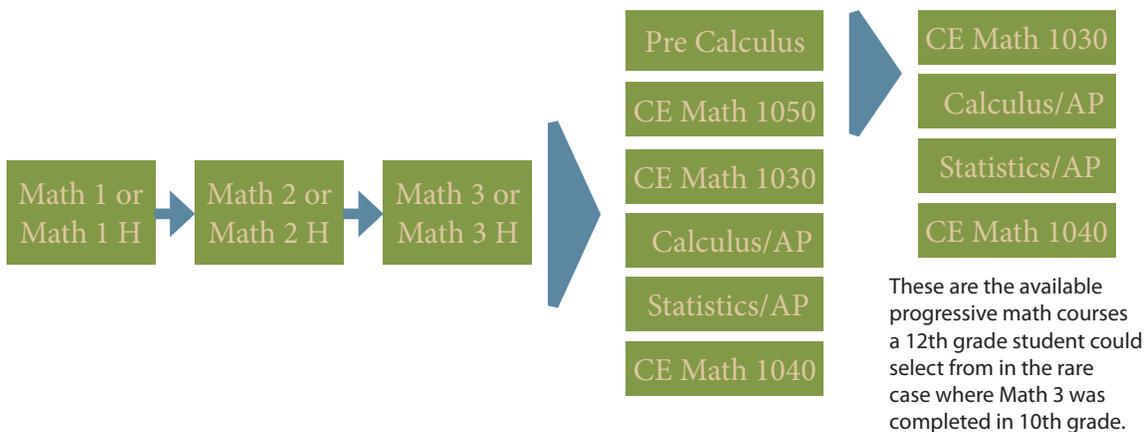
Algebra 1, Algebra 2, AP Calculus, AP Statistics, Calculus, Geometry, IB Math Studies, IB Math SL, IB Math HL, Intuitive Calculus (must contain one full year of calculus curriculum to satisfy the scholarship requirement), Secondary Math 1, Secondary Math 2, Secondary Math 3, Pre-calculus, and Statistics. The following concurrent enrollment courses are also acceptable: 1030, 1040, 1050, 1210, 1220, 2210.

4 Progressive Credits Of Mathematics (continued)

Courses That **DO NOT** Satisfy The Requirement

Accounting courses, Advanced Math, ACT/SAT Math Prep, Business Math, Basic Skills, CE Math 1010, College Prep Math, Computer Programming courses, Discrete Mathematics, Financial Literacy, Geometry/Trigonometry, Mathematical Decision Making for Life, Mathematics Essentials, Mathematics of Personal Finance, Modern Mathematics, Physics, Quantitative Analysis, and UBSCCT Prep Math. "Math Labs" considered elective credit do not count towards meeting the credit requirement. Math 1010 is now aligned to College Prep Math, which under the new core curriculum does not meet the progression requirement.

The following diagram demonstrates the many course options a student may complete after taking Math 3 or Math 3H in order to meet the Regents' Scholarship math requirement. Each school district may have implemented the new math curriculum at different times, therefore, if you have questions regarding the math requirement please call our office for assistance. To determine which class a student should complete after Math 3 or Math 3H, the following should be considered: college/career goals, performance in previous courses, ACT/Accuplacer scores and recommendations from the school guidance counselor or scholarship representatives.



Color Code Key

PURPLE courses are satisfactory if taken during the **2010-2011** academic year and in subsequent years.

ORANGE courses are satisfactory only if a student completed the class during the **2010-2011** academic year.

3.5 Credits Of Social Science

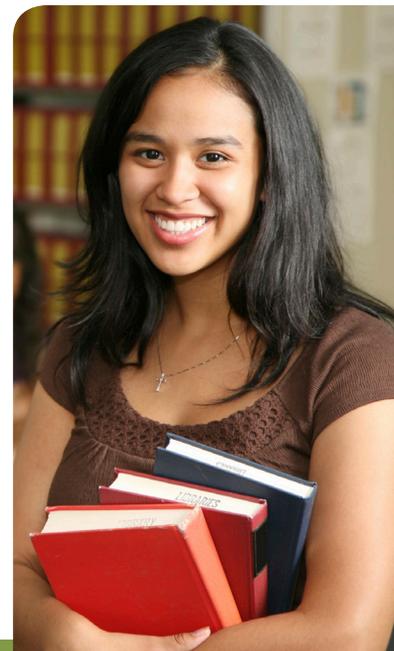
Courses That **DO** Satisfy The Requirement

American Government & Law, AP US History, AP Human Geography, AP US Government and Politics, AP Government and Politics: Comparative, AP Psychology, Anthropology, Current Issues, Economics, European History, IB History of the Americas, IB 20th Century World History, Geography for Life, Sociology, Introduction to Philosophy, IB Psychology, U.S. History II, United States Government & Citizenship, Utah Studies, World Civilizations, and World History. A student may complete only one of the following courses to count towards the scholarship requirements: Psychology, Sports Psychology, Psychology 1 or Psychology 2.

The following courses are approved concurrent enrollment courses: Anthropology 1010, Economics 1010, 1500, 1740, 2010, Geography 1000, 1300, History 1100, 1110, 1500, 1510, 1700, 2700, and 2710, Philosophy 1000, Political Science 1100, 2060 and 2200, Psychology 1010 and 2500, Sociology 1010 and USU 1300 and 1320.

Courses That **DO NOT** Satisfy The Requirement

Art History, Adult Roles, Child Care, Child Development courses, Debate, Financial Literacy, Girls State, Boys State, Human Development courses, Humanities, History of Film, Hospitality Management courses, Marriage and Family Relations courses, Peer Court, Seminary, Student Government, and REAL BYU 41.



Color Code Key

PURPLE courses are satisfactory if taken during the **2010-2011** academic year and in subsequent years.

ORANGE courses are satisfactory only if a student completed the class during the **2010-2011** academic year.

Fast Facts: College Credit

- According to ACT, Biology, Chemistry, Physics and upper-level mathematics courses beyond Algebra 2 have a startling effect on student performance and college readiness.

3 Credits Of Lab-Based Science Courses, Specifically One Each Of Biology, Chemistry And Physics

Courses That **DO** Satisfy The Requirement

Biology, Chemistry, Physics, IB Biology, IB Chemistry, IB Physics, AP Biology, AP Chemistry, and AP Physics. Human Biology, Biology Agriculture, and Physics with Technology.

College Science Courses and Concurrent Enrollment: Students who choose to complete a college science course or a concurrent enrollment science course in order to satisfy scholarship requirements must complete both a college lecture and college lab. Completion of the lecture and the lab must be reflected on the student's official college transcript. For example, Physics 1010 (lecture) and Physics 1015 (lab) must be completed together during the same semester. A college "lecture" combined with a high school "lab" is not accepted for the Regents' Scholarship.

The following concurrent enrollment courses: Biology 1010 taken with Biology 1015, Biology 1610 taken with 1615, Biology 1620 taken with Biology 1625. Chemistry 1010 taken with Chemistry 1015, Chemistry 1110 taken with Chemistry 1115, Chemistry 1120 taken with 1125, Chemistry 1210 taken with Chemistry 1215, Chemistry 1220 taken with Chemistry 1225. (If Chemistry 1110 or 1120 is completed through Weber State University, the lab is incorporated with the lecture.) Physics 1010 taken with Physics 1015, Physics 2010 taken with Physics 2015. Utah State University's Physics 1200 (the lab is incorporated and is not separate).

Courses That **DO NOT** Satisfy The Requirement

The following classes do not satisfy the scholarship even if they contain a lab: Applied Physics, AP Environmental Science, Aeronautics, Aerospace, Anatomy and Physiology, Astronomy, Basic Physics, Conceptual Physics, Concurrent Enrollment AUSV 1100, Science and Technology, Bio-tech, Botany, Earth Science, Earth Systems, Electronics, Environmental Science, Genetics, Geology, Human Physiology, Investigation Science, Marine Biology, Medical Anatomy, Meteorology, Oceanography, Physics: Principles of Technology, Physics: Science and Engineering, Science Research, Wildlife Biology, and Zoology.

2 Progressive Credits Of Same World Language, Other Than English, During Grades 9-12

Courses That **DO** Satisfy The Requirement

American Sign Language, Chinese, French, German, Japanese, Italian, Latin, Russian, Spanish and Spanish for Native Speakers. IB and AP versions of these courses.

Consider the following world language sequencing comparing high school courses to AP and/or college courses as you choose which class to complete, making sure you demonstrate progression.

- A level 3 high school course is equivalent to the college course level 1010.
- A level 4 high school course is equivalent to AP Prep Language courses and the college course level 1020.
- A level 5 high school course is equivalent to AP Language courses and the college course level 2010.
- A Level 6 high school course is equivalent to AP Literature.

Courses That **DO NOT** Satisfy The Requirement

English, foreign language courses completed in grades 7 and 8, courses not taken in a progressive manner and repeated course work.



Application Information

The Regents' Scholarship application for the high school graduating class of 2014 will become available on **November 18, 2013**. The **priority deadline for submitting a complete application is December 20, 2013**. The **final deadline for submitting a complete application is February 3, 2014**. A complete application file consists of the online application, as well as required supporting documents. The online application is accessed through the Regents' Scholarship web page. More specific instructions regarding how to apply for the scholarship will be provided when the application becomes available.

Fast Facts: Deadlines

- Application deadlines are postmark deadlines unless stated otherwise.
- Incomplete and late applications or application documents are not accepted and will not be reviewed.

Resources

We encourage you to review additional program information available on our website, regentsscholarship.org. There you will find an in-depth *Frequently Asked Questions* (FAQ), as well as forms related to the program.

More information is available on the web.
www.regentsscholarship.org

Name: _____ High School: _____ ACT Score Earned: _____ HS Cum. GPA Earned: _____

Use this planing guide to map out the classes you have completed or will complete during grades 9-12. This will help you and your counselor know the steps you are taking towards becoming a candidate for the Regents' Scholarship.

Not all courses that meet high school graduation requirements meet the Regents' Scholarship requirements. Use the *Regents' Scholarship Program Guide* to determine which classes satisfy the scholarship requirements.

THIS IS NOT AN OFFICIAL EVALUATION AND DOES NOT GUARANTEE THAT THE STUDENT WILL QUALIFY FOR THE REGENTS' SCHOLARSHIP.

Regents' Scholarship Planning Guide

Required Core Course	# of Credits	Grade 9	Grade 10	Grade 11	Grade 12
English	4				
Math	4	To satisfy the requirements, you must, at minimum, complete 4 credits including a math class that is beyond Algebra 2/Secondary Math 3. Visit our website to learn more about acceptable course sequences.			
Social Science	3.5				
Science	3	One each of Biology, Chemistry, Physics. All science courses must have a lab. Students who complete a concurrent enrollment/college science course must complete the college lecture and the college lab; e.g Biology 1010 and Biology 1015 must be completed.			
World Language	2	2 credits of the same world language taken progressively.			